

1 Complete.



c u r l y h a i r



p \_ \_ \_ y t \_ \_ \_ l



w \_ \_ \_ y h \_ \_ \_ r



g \_ \_ \_ s s \_ \_ \_



s t \_ \_ \_ \_ h t  
h a \_ \_ \_



m \_ \_ \_ s t \_ \_ \_ \_ e



b l \_ \_ \_ \_ h \_ \_ \_ \_



b e \_ \_ \_ \_

2 Look. Then read and match.



Has she got wavy hair?

No, he hasn't.



Has she got glasses?

Yes, she has.



Has he got a moustache?

No, she hasn't.



Has she got a ponytail?

Yes, he has.



Has he got a beard?

No, she hasn't.



Has he got curly hair?

Yes, she has.

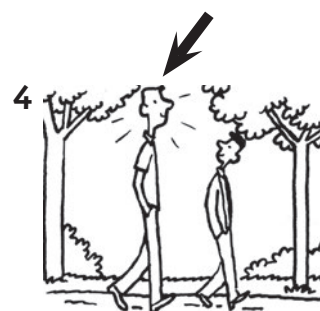
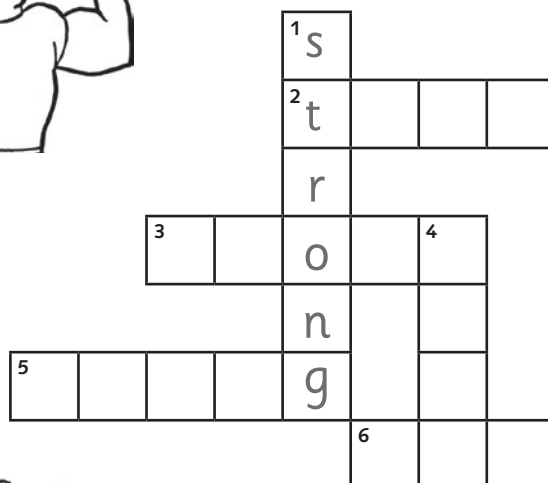


Has she got straight hair?

No, he hasn't.

1 Write.

strong tall old thin young short



2 Write. Then match.

1 old? she Is  
Is she old?

Yes, she is.

2 thin? Is he

No, he isn't.

3 Is strong? he

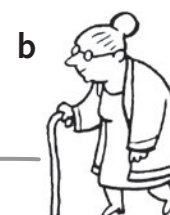
Yes, he is.

4 he young? Is

No, he isn't.

5 she short? Is

Yes, she is.



1 Write the letter. Then write about Picture D.

1 He's thin.

He's got a beard.

He hasn't got a moustache.



3 He's old.

He's got curly hair.

He hasn't got glasses.



2 She's young.

She's got blond hair.

She hasn't got a ponytail.



4 She's \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_



2 Look and write.



1 Has he got straight hair? No, he hasn't.  
Is he young? Yes, he is.

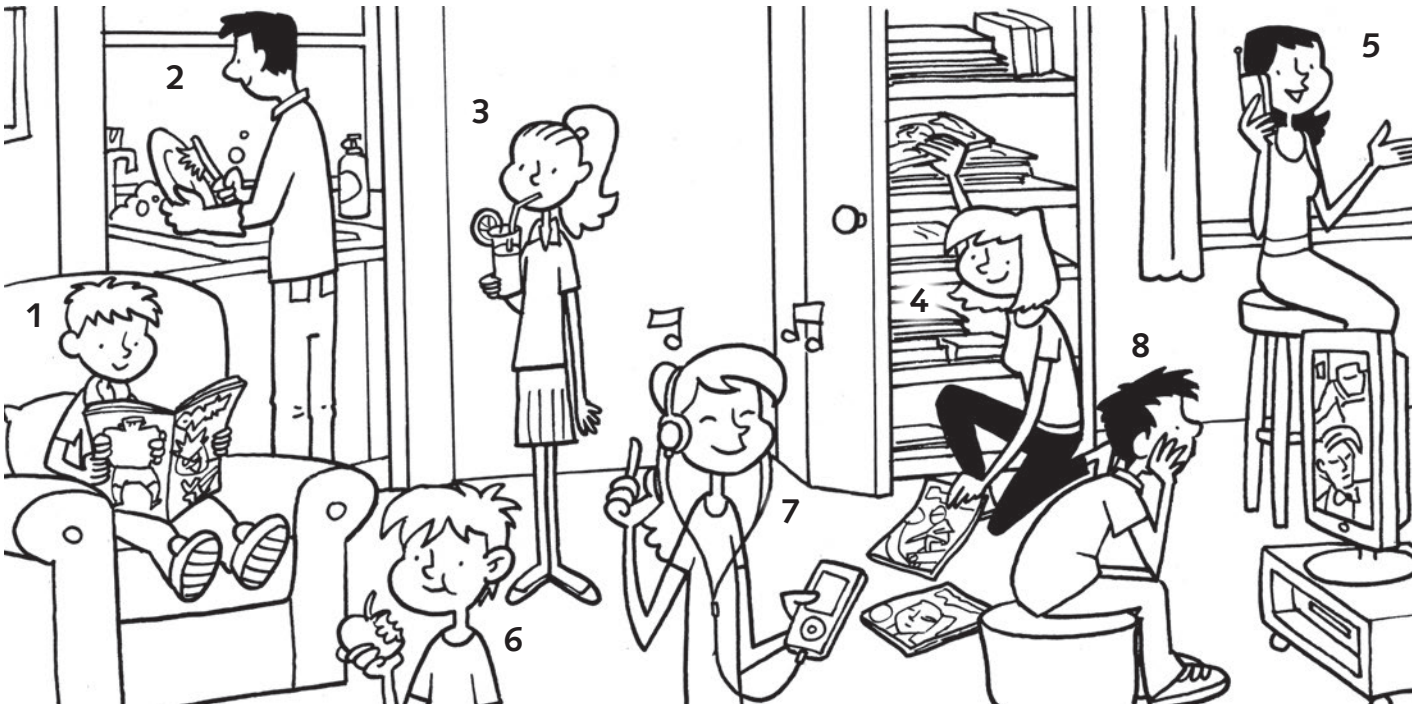
2 Has \_\_\_\_\_ long hair? \_\_\_\_\_  
Is \_\_\_\_\_ old? \_\_\_\_\_



3 Has \_\_\_\_\_ glasses? \_\_\_\_\_  
Is \_\_\_\_\_ thin? \_\_\_\_\_

4 Has \_\_\_\_\_ glasses? \_\_\_\_\_  
Is \_\_\_\_\_ young? \_\_\_\_\_

# 1 Look and write.



1 He's reading.

2 He's \_\_\_\_\_

3 She's \_\_\_\_\_

4 She's \_\_\_\_\_

5 She's \_\_\_\_\_

6 He's \_\_\_\_\_

7 She's \_\_\_\_\_

8 He's \_\_\_\_\_

# 2 Read and match.

1 What's he doing?

He's eating.

b

2 What's she doing?

She's listening to music.

3 What's she doing?

She's reading.

4 What's he doing?

He's drinking.

5 What's he doing?

He's talking on the phone.

6 What's she doing?

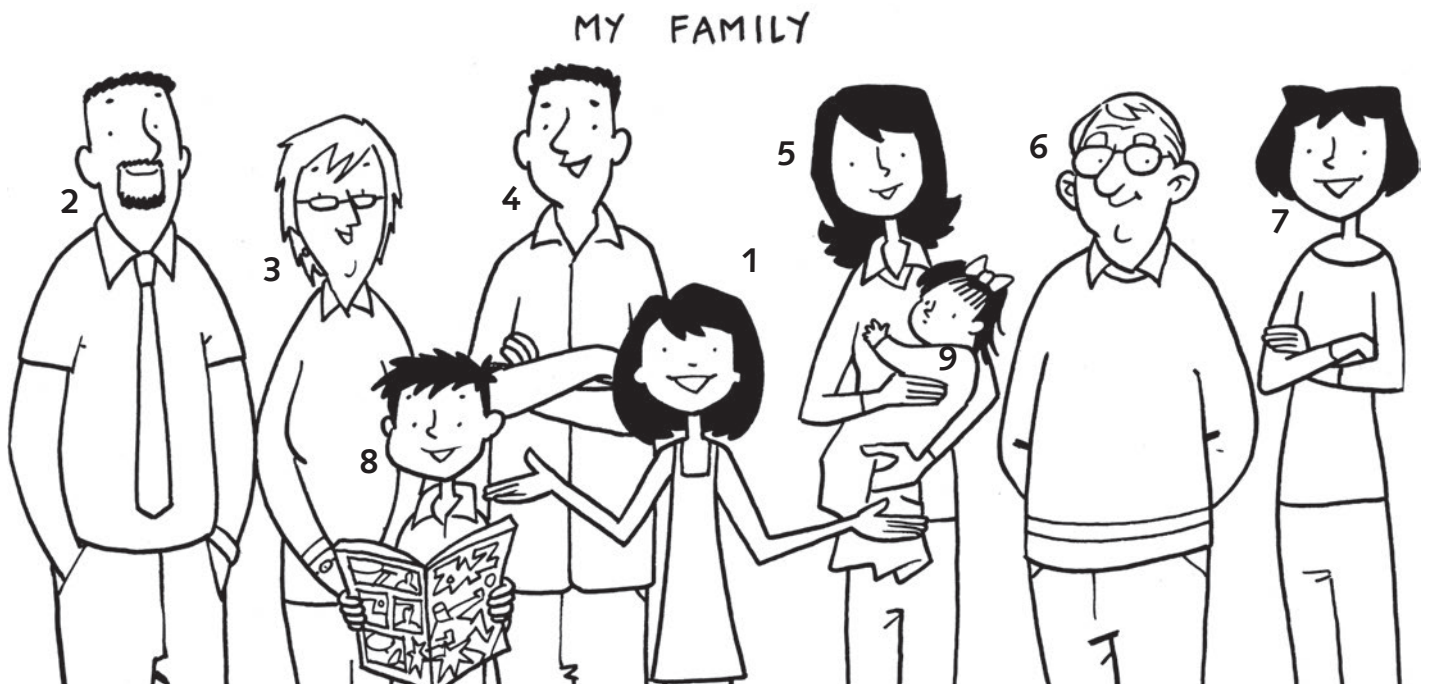
She's washing up.





1 Look and write.

grandad granny auntie ~~uncle~~ brother sister mum dad



- |                   |             |             |
|-------------------|-------------|-------------|
| 1 Me              | 4 My d_____ | 7 My a_____ |
| 2 My <u>uncle</u> | 5 My m_____ | 8 My b_____ |
| 3 My g_____       | 6 My g_____ | 9 My s_____ |

2 Look at Activity 1. Read and circle. Then write.

1



Who's drinking / eating?

My auntie / brother.

2



Who's washing up / tidying up?

My uncle / auntie.

3



Who's \_\_\_\_\_

My \_\_\_\_\_

4



Who's \_\_\_\_\_

My \_\_\_\_\_

1 Read and write A or B.

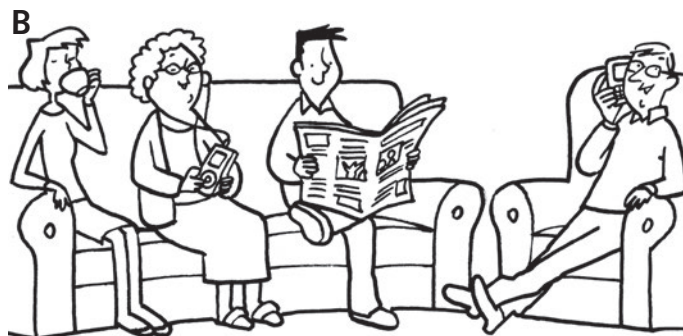


- 1 What's Grandad doing?  
He's talking on the phone.

B

- 2 What's Mum doing?  
She's drinking tea.

- 3 What's Dad doing?  
He's tidying up.



- 4 Who's listening to music?  
My granny.

- 5 What's Granny doing?  
She's eating biscuits.

- 6 Who's reading?  
My dad.

2 Look and write.



Mark

David



Carol

Jane

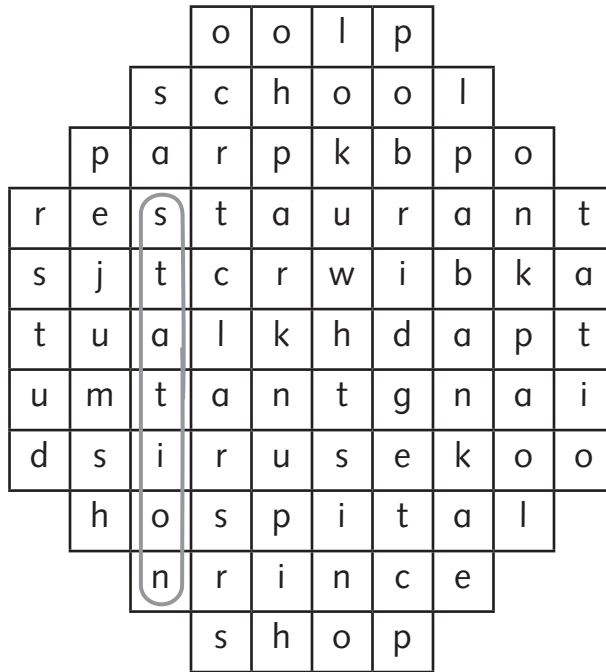
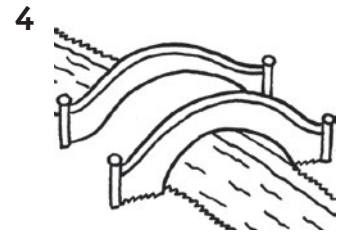
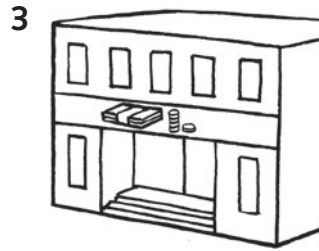
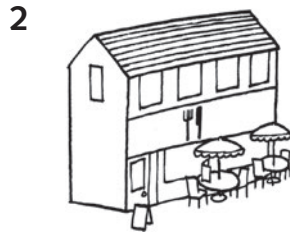
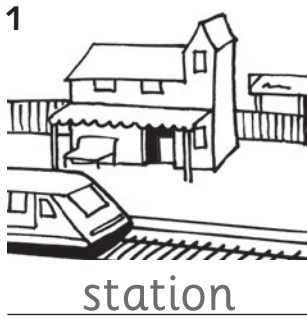
- 1 What's Carol doing?  
She's listening to music and  
she's eating biscuits.  
She's in the living room.

- 3 What's Jane \_\_\_\_\_?  
She's \_\_\_\_\_ and  
she's \_\_\_\_\_  
She's in the \_\_\_\_\_

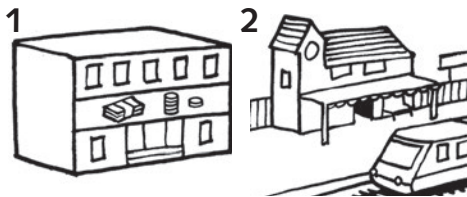
- 2 What's David doing?  
He's \_\_\_\_\_ and  
he's \_\_\_\_\_  
He's in the \_\_\_\_\_

- 4 What's \_\_\_\_\_?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**1** Find and circle. Write.



**2** Write the questions. Then write *Yes, there is* or *No, there isn't*.



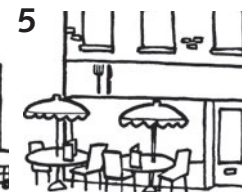
1 bank  
Is there a bank?  
Yes, there is.



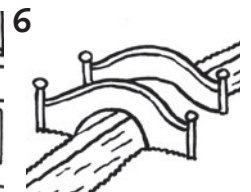
4 bridge  
\_\_\_\_\_  
\_\_\_\_\_



2 park  
\_\_\_\_\_  
No, there isn't.



5 restaurant  
\_\_\_\_\_  
\_\_\_\_\_



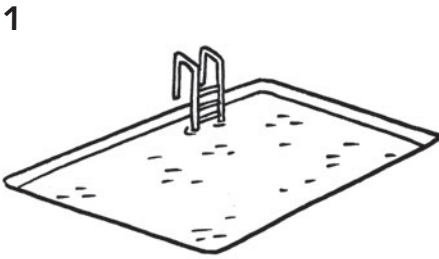
3 school  
\_\_\_\_\_  
\_\_\_\_\_

6 shop  
\_\_\_\_\_  
\_\_\_\_\_

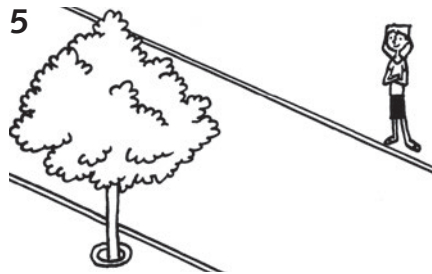
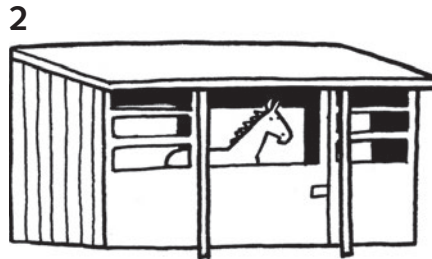


1 Write.

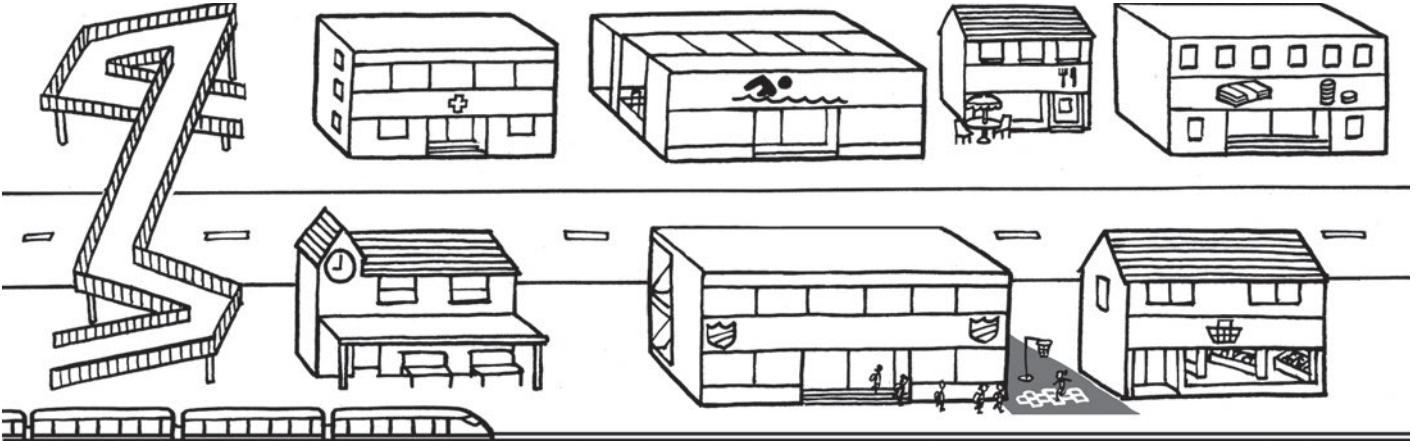
behind opposite stable ~~swimming pool~~ between in front of








swimming pool





2 Write the questions. Then write *Yes, it is* or *No, it isn't*.



1 Where's the  hospital ?  
Is it opposite the  station ?  
Yes, it is.

3 Where's the  \_\_\_\_\_ ?  
\_\_\_\_\_ between the  
 \_\_\_\_\_  
and the  \_\_\_\_\_ ?  
\_\_\_\_\_

2 Where's the  \_\_\_\_\_ ?  
Is it behind the  \_\_\_\_\_ ?  
\_\_\_\_\_



**1 Match. Then write. Use *in front of*, *between*, *opposite* or *behind*.**

1 (horse / stable)

There's a horse in front of the stable.

2 (bus / swimming pool)

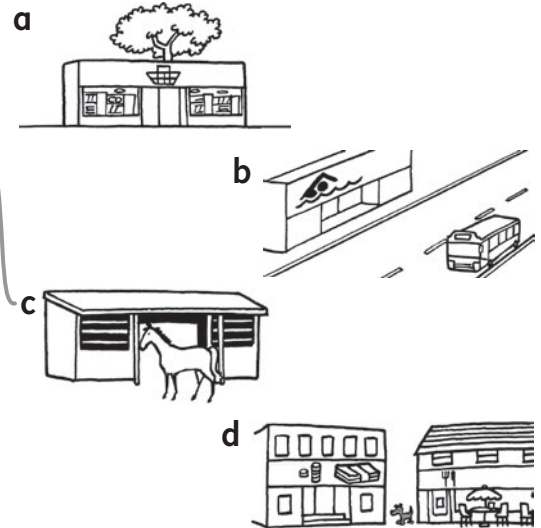
There's a \_\_\_\_\_

3 (dog / bank / restaurant)

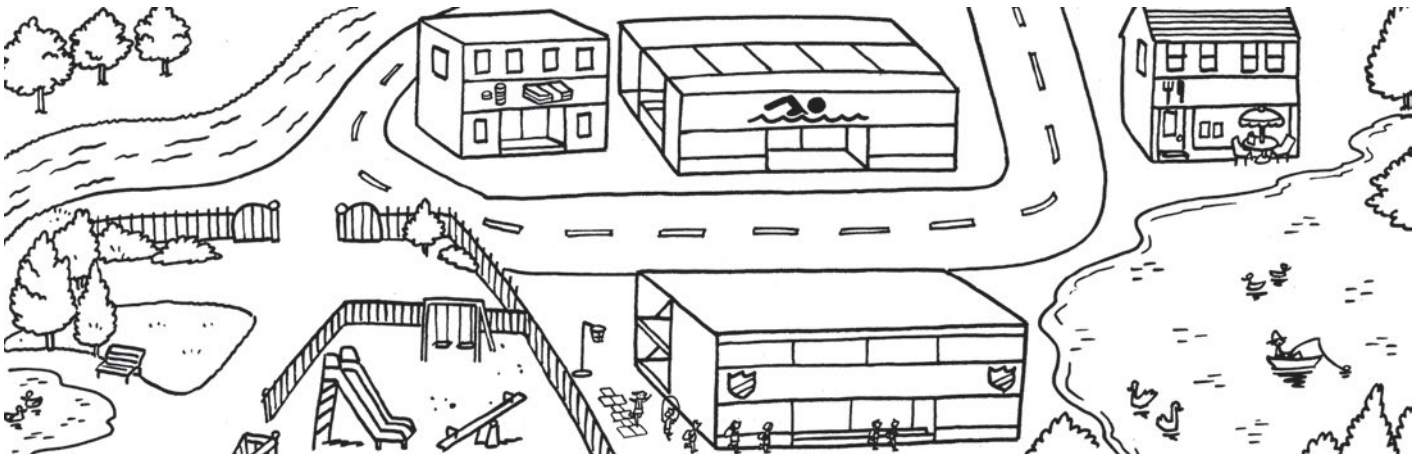
There's a \_\_\_\_\_

4 (tree / shop)

\_\_\_\_\_



**2 Look and ✓ or ✗. Then write.**



1 Is there a  park? ☒ Yes, there is.

Is it behind the  swimming pool? ☒ No, it isn't.

2 Is there a  \_\_\_\_\_? ☐ \_\_\_\_\_

Is it opposite the  \_\_\_\_\_? ☐ \_\_\_\_\_

3 Is there a  \_\_\_\_\_? ☐ \_\_\_\_\_

Is it between the  \_\_\_\_\_ and the  \_\_\_\_\_?

☐ \_\_\_\_\_

1 Complete.



1 pl a y ing bo a r d ga m e s

5 tak \_\_\_\_ g ph \_\_\_\_ s

2 pla \_\_\_\_ g Fr \_\_\_\_ e

6 ta \_\_\_\_ ing to frie \_\_\_\_ ds

3 pl \_\_\_\_ ng g \_\_\_\_ lf

7 pl \_\_\_\_ ng c \_\_\_\_ ds

4 ski \_\_\_\_ g

8 do \_\_\_\_ g exe \_\_\_\_ es

2 Write the questions. Answer *Yes, I do* or *No, I don't*.



1 Do you like playing  
Frisbee?

Yes, I do.

2 Do you like \_\_\_\_\_

No, I don't.

3 \_\_\_\_\_  
\_\_\_\_\_

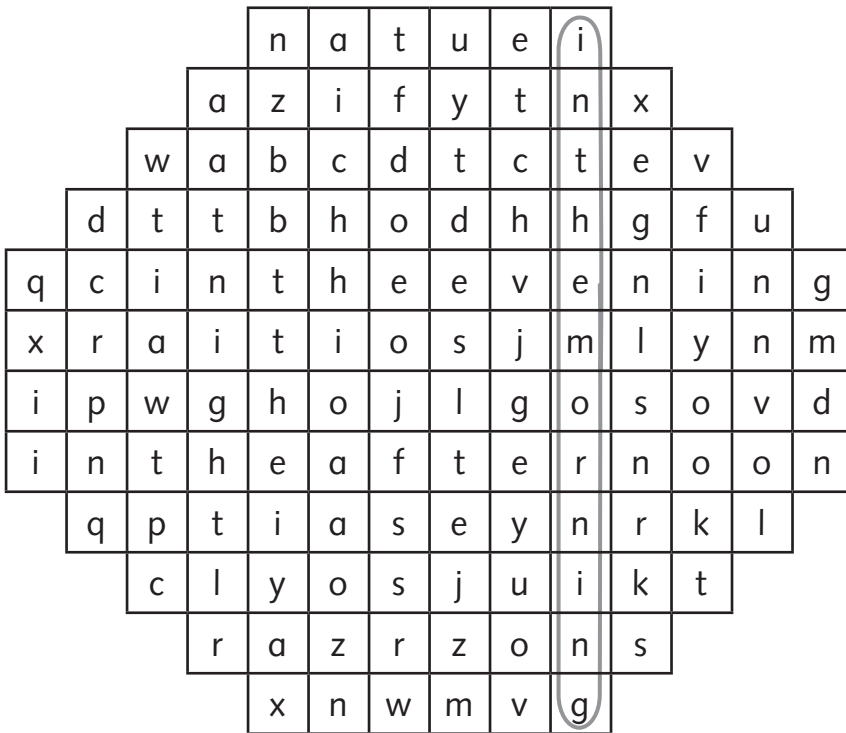
4 \_\_\_\_\_  
\_\_\_\_\_

5 \_\_\_\_\_  
\_\_\_\_\_

6 \_\_\_\_\_  
\_\_\_\_\_



1 Find and circle. Write.



in the morning



2 Look and write.

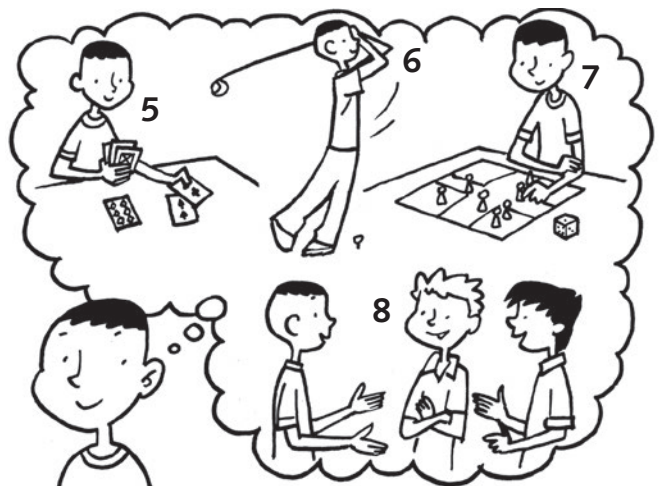


1 She likes doing exercises.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_



5 He likes \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_



1 Look and match. Write.

1 Do you like talking to friends?



Yes, I do.

2 Do you like skipping?



\_\_\_\_\_

3 Do you like playing Frisbee?



\_\_\_\_\_

4 \_\_\_\_\_?



Yes, I do.

5 \_\_\_\_\_?



Yes, I do.

6 \_\_\_\_\_?



No, I don't.



2 Write. Use *in the morning*, *in the afternoon*, *in the evening* or *at night*.



1 Do you like skateboarding?

Yes, I do. I like skateboarding  
in the morning.



2 Do you like playing cards?

\_\_\_\_\_



3 Do you like \_\_\_\_\_?

\_\_\_\_\_

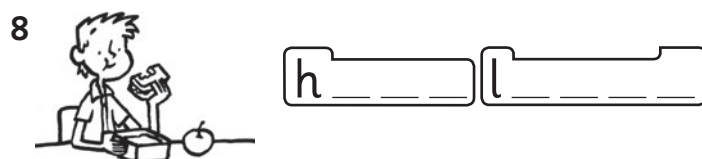
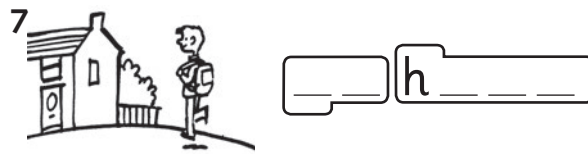
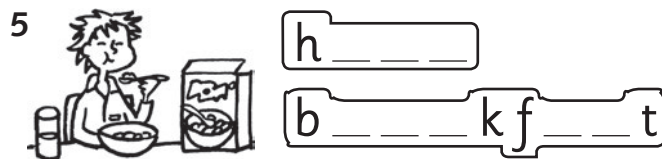
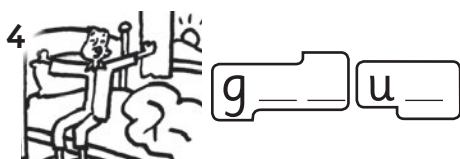
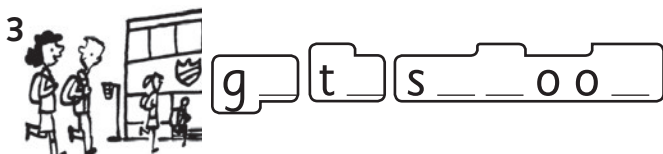
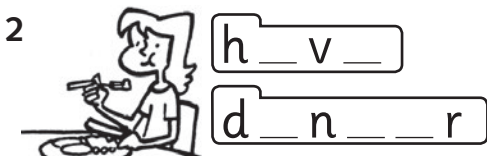
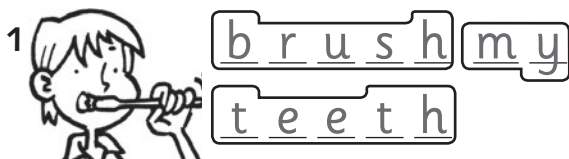


4 \_\_\_\_\_?

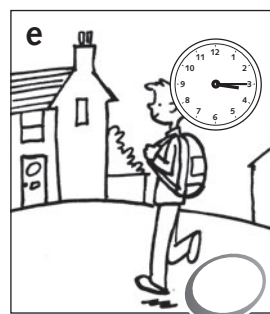
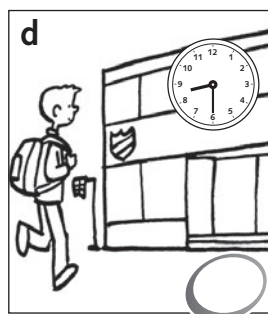
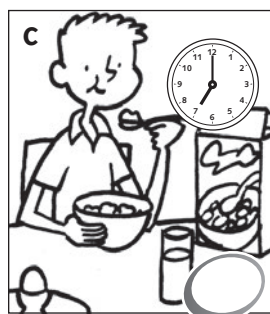
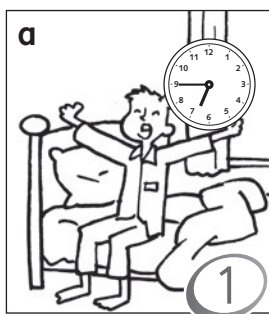
\_\_\_\_\_



1 Complete.



2 Look and write. Then order.



a What time do you get up? I get up at quarter to seven.

b \_\_\_\_\_

c \_\_\_\_\_

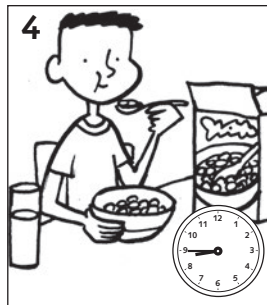
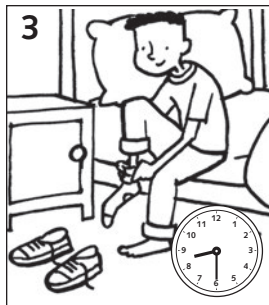
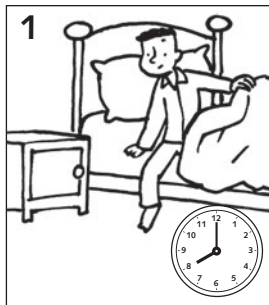
d \_\_\_\_\_

e \_\_\_\_\_

1 Look and write.

gets up gets dressed runs in the park has a shower has breakfast

On Saturdays Simon ...



gets up

2 Write T (True) or F (False) about Simon's day.

1 On Saturdays Simon gets up at eight o'clock.

T

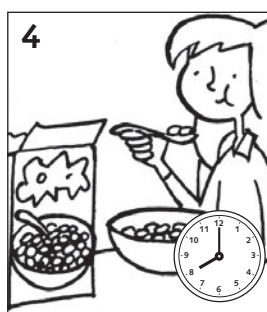
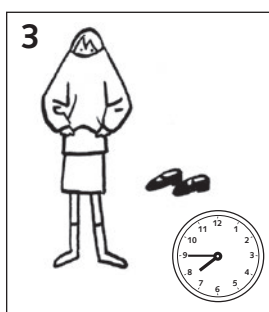
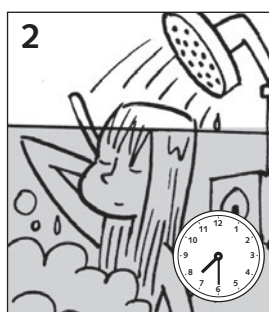
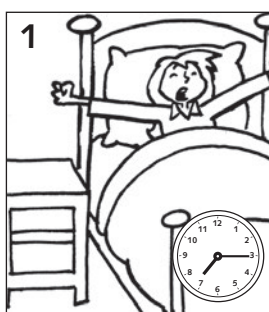
2 Simon gets dressed at quarter to eight.

3 Simon has breakfast at half past eight.

4 Simon runs in the park at quarter to ten.

5 Simon has a shower at quarter past eight.

3 Write about Sally's day.



1 Sally wakes up at quarter past seven.

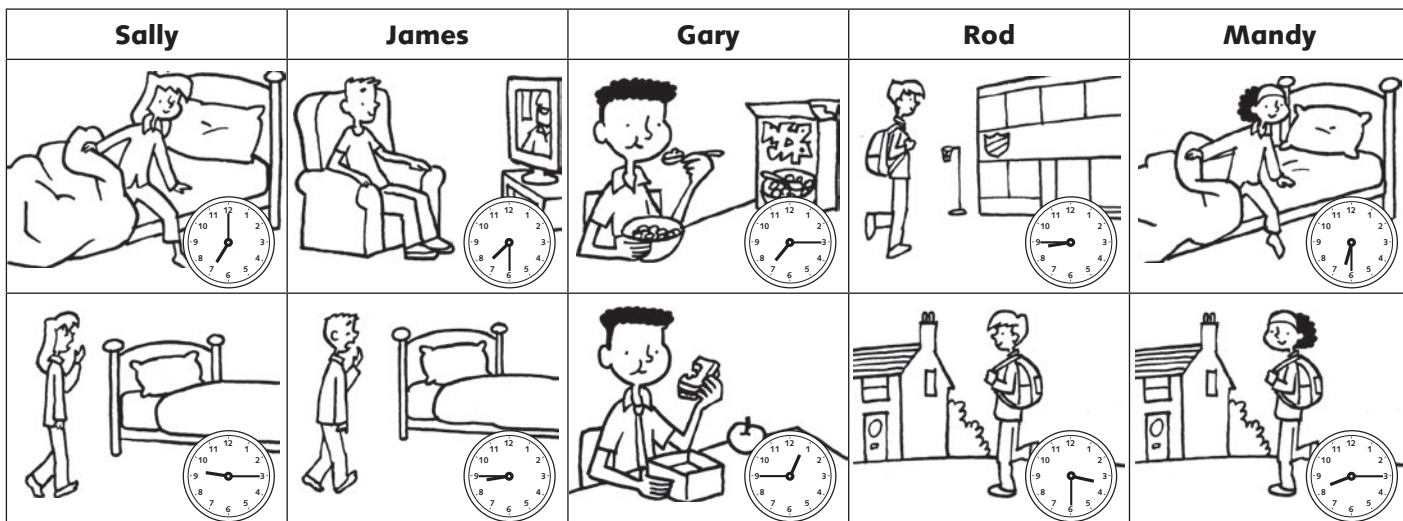
2 She

3

4

5

1 Look and write.



1 I have breakfast at quarter past seven.

I'm Gary.

2 I go to bed at quarter past nine.

I'm \_\_\_\_\_

3 I go to school at quarter to nine.

I'm \_\_\_\_\_

4 I get up at half past six.

I'm \_\_\_\_\_

5 I watch TV at half past seven.

I'm \_\_\_\_\_

6 I have lunch at quarter to one.

I'm \_\_\_\_\_

2 Write questions and answers.

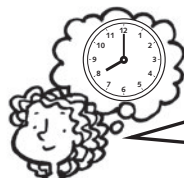
~~in the morning~~ in the afternoon in the evening at night

1 **get up** What time do you  
get up?



I get up at quarter past seven in the morning.

2 **have dinner** What time



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3 **go home** \_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4 **go to bed** \_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_